



RETURN TO SCHOOL
COUNSELOR BY:
December 18, 2023

Montgomery ISD Gifted and Talented Teacher Referral Form

If you have identified a student who you feel should be evaluated for MISD Gifted and Talented services please complete the form below and turn in to your campus counselor.

Student Name: _____

Campus: _____ Grade _____ Homeroom Teacher _____

Please mark the characteristics you notice in your student that you feel would qualify them for GT testing.

Cognitive Characteristics

- Keen power of abstraction
- Interest in problem solving and applying concepts
- Large vocabulary
- Voracious and early reader
- Intellectual curiosity
- Power of critical thinking, skepticism, self-criticism
- Persistent, goal directed behavior
- Independence in work and study
- Diversity of interests and abilities

Behavioral Characteristics

- Spontaneity
- Boundless enthusiasm
- Intensely focused on passions-resists changing activities when engrossed in own interests
- Highly energetic needs little sleep or down time
- Constantly questions
- Insatiable curiosity
- Impulsive, eager and spirited
- Perseverance – strong determination in areas of importance
- High levels of frustration particularly when having difficulty meeting standards performance
- Volatile temper, especially related to perceptions of failure
- Non-stop talking/chattering

Creative Characteristics

- Creativeness and inventiveness
- Keen sense of humor
- Ability for fantasy
- Openness to stimuli, wide interests
- Intuitiveness
- Flexibility
- Independence in attitude and social behavior
- Self-acceptance and unconcern for social norms
- Aesthetic and moral commitment to self selected work

Affective Characteristics

- Unusual emotional depth and intensity
- Sensitivity or empathy to the feelings of others
- High expectations of self and other, often leading to feelings of frustration
- Heightened self awareness, accompanied by feelings of being different
- Advanced levels of moral judgment
- Idealism and sense of justice
- Easily wounded, need for emotional support