



MISD 6-HR GT Update Proposal Form

Teacher Name: _____

Campus: _____

Teaching Assignment: _____

Date: _____

PD Area of Focus

- _____ Nature and Needs of Gifted & Talented Students
- _____ Identification and Assessment of Gifted & Talented Students
- _____ Social and Emotional Needs of Gifted & Talented Students
- _____ Creativity & Instructional Strategies
- _____ Differentiated Curriculum

Topic of Study: _____

Other Participants (if any): _____

_____ 1-Hour _____ 3-Hours _____ 6-Hours

Format (Book Study, Campus Based PD, Other): _____

Proposed Date(s) and Schedule: _____

(You may attach a schedule to the proposal form)

Location: _____

Activities: *This professional learning activity will help the learner better understand the needs of gifted & talented students or serve gifted & talented students in the classroom because...*

To Receive Credit: Please submit the completed form to Jenn Ellis by email, jennifer.ellis@misd.org, or through intercampus mail. A follow-up email indicating the approval status of your proposal will be sent to the Campus Principal, Campus GTA, and applicant. Upon completion of approved activity, a legible roster, provided by the Gifted & Talented Department, must be submitted. Participants must complete the Professional Learning Form for campus based learning or book studies before credit will be granted. Please use this form as the cover page when submitting the roster.

To be completed by Gifted & Talented Department

_____ **Approved**

- This activity meets the needs of our program as designated in the District/Campus Improvement Plan.
- This activity meets the needs of the individual teacher(s) and will enable them to better serve gifted students.

_____ **This proposal will not meet the district gifted and talented program needs.**

Gifted & Talented Coordinator

Date